



# Workforce Disability Equality Standard Action Plan 2024-2025



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## Introduction

The rationale for the Workforce Disability Equality Standard (WDES) was launched on the 1<sup>st</sup> April 2029 to assess their experiences in employment and work. The WDES is underpinned by the Social Model of Disability, which proposes that people are disabled because of societal barriers, rather than a long-term health condition.

With the social model in mind, the WDES will help inform year on year improvements in reducing those barriers that impact most on the career and workplace experiences of disabled staff, driving changes in attitudes, increasing employment and career opportunities, and implementing long-lasting change.

NHS England in January 2016, found that disabled staff were more likely to report experiences of harassment, bullying or abuse compared to non-disabled staff, were more likely to feel pressured to work when unwell, and less likely to say their organisation acted fairly with regards to career progression.

The Workforce Disability Equality Standard (WDES) is a set of ten specific measures which enables the Trust to compare the workplace and career experiences of disabled and non-disabled staff.

The Trust uses the data to develop and publish an action plan which is submitted to NHS England annually in May.

Year on year comparison enables the Trust to demonstrate progress against the indicators of disability equality through effective monitoring, implementation and reporting.

Three metrics are taken form Electronic Staff Record (ESR) and the remainder are taken from the staff survey. All percentages relate to those who completed the staff survey.

#### **Metric 1: Recruitment and Promotion**

Percentage of staff in AFC pay bands or medical and dental subgroups and Very Senior Managers) including Executive Board members compared with the percentage of staff in overall workforce

| No. | Actions   | Key performance Indicators  | Owner   | Deadline                         | Sustainability   |
|-----|---|---|---|----------------------------------|--|
| 1a  | Monitor and analyse the numbers of<br>Disabled staff across all AfC bands to<br>identify areas of under representation in<br>the workforce  | Develop system of monitoring numbers.   | Recruitment<br>Team   | 31 <sup>st</sup> October<br>2025 | Data submitted<br>every 6 months to<br>Workforce<br>Committee                    |
| 1b  | Ensure managers are aware of the Disability Confident Scheme, as part of the Recruitment and Selection process.   | Audit process in place of applications using the Disability Confident Scheme  | Recruitment<br>Team   | 30 <sup>th</sup> January<br>2025 | Data submitted<br>every 6 months to<br>Workforce<br>Committee                    |
| 1c  | Contribute to engagement plans to<br>attract and recruit more disabled<br>candidates (including recruitment/<br>career days and application/ interview<br>skills sessions).<br>Engaging with schools, colleges,<br>universities and local communities | Increased declaration rate of disability<br>for applicants<br>WFD:<br>20% increase in students/people<br>accepting work experience placements<br>and supported internships. | Recruitment<br>Team<br>Workforce<br>Development<br>Team (Christie<br>Education) | 31 <sup>st</sup> October<br>2025 | Data submitted<br>every 6 months to<br>Workforce<br>Committee                    |
| 1d  | Start the process for reviewing the actions from Level 2 Disability Confident Employer Standard   | Action plan developed for re submission for Level 2 standard  | EDI Team<br>Recruitment<br>Team   | 31 <sup>st</sup> July<br>2025    | Action plan<br>presented at EDI<br>Programme board<br>and Workforce<br>Committee |
| 1e  | Increase Declaration Rates for staff already employed.  | Increase ESR declaration rates  | WTS Team<br>EDI Team  | 31 <sup>st</sup> October<br>2025 | ESR data updated very 6 months   |

Metric 2: Appointments Relative likelihood of Disabled staff compared to non-disabled staff being appointed from shortlisting across all posts

| No. | Actions  | Key Performance Indicators   | Owner   | Deadline                         | Sustainability   |
|-----|--|--|---|----------------------------------|--|
| 2a  | Embed EDI Statements into job description<br>and person specification templates and<br>guidance documents for managers | New templates and guidance developed   | Head of<br>Workforce<br>Transformation<br>and Systems | 31 <sup>st</sup> October<br>2025 | Ongoing<br>programme of<br>development   |
| 2b  | Provide data on the numbers of disabled candidates appointed from shortlisting   | Establish baseline date in appointment of disabled staff and audit drop off points for applicants                  | Recruitment<br>Team                                   | 31 <sup>st</sup> October<br>2025 | 6 monthly reports<br>to Workforce<br>Committee   |
| 2c  | Review and deliver the Inclusive<br>Recruitment training for hiring managers<br>and EDI Coordinators                   | Training on diversity and inclusion in<br>place and accessible to all panel<br>members<br>Chairs of panels trained | Head of<br>Workforce<br>Transformation<br>and Systems | 30 <sup>th</sup> June<br>2025    | Feedback from<br>participants on<br>quality, relevance<br>and accessibility<br>of training |

## Metric 3: Capability Process

Relative likelihood of Disabled staff compared to non- disabled staff entering the formal capability process, as measured by entry into the formal capability procedure.

| No. | Actions  | Key Performance Indicators  | Owner   | Deadline                         | Sustainability   |
|-----|--|---|---|----------------------------------|--|
| 3a  | Provide data on the numbers of disabled staff entering the formal capability process                             | Monitor and review the number of<br>staff entering the formal capability<br>process | Head of<br>Operational<br>HR<br>Head of HR<br>and WTS | 31 <sup>st</sup> October<br>2025 | Data to be included<br>within quarterly<br>board report with<br>effect from January<br>2025. |
| 3b  | Provide and promote Disability Awareness<br>training for managers, using the EDI<br>Coordinators as appropriate. | Number of managers completed<br>the training on the Christie<br>Learning Zone       | EDI Manager   | 31 <sup>st</sup> October<br>2025 | Monitoring<br>information from the<br>CLZ  |

## Metric 4a: Experiencing Bullying, Harassment, and Abuse

Percentage of Disabled staff compared to non- disabled staff experiencing harassment, bullying or abuse from Patients/Service users, their relatives or other members of the public, Managers, or other colleagues.

| No.  | Actions   | Key Performance indicators  | Owner   | Deadline                         | Sustainability   |
|------|---|---|---|----------------------------------|--|
| 4a.1 | Regular review and triangulation of<br>qualitative and quantitative data to identify<br>emerging EDI related issues, in response<br>to anonymous reporting incidents on Datix,<br>empowering disabled staff to speak up and<br>report concerns.               | Regular reports produced  | Freedom to<br>Speak Up<br>Guardian<br>EDI Team<br>Partnership<br>Officer                    | 31 <sup>st</sup> October<br>2025 | Information<br>monitored by EDI<br>Steering group.   |
| 4a.2 | <ul> <li>Map bullying, harassment, and abuse data against the following:</li> <li>Grievance data</li> <li>Disciplinary data</li> <li>Positive Working Relationships data</li> <li>Leaver's data</li> <li>Data held by Freedom to Speak Up Guardian</li> </ul> | Awareness of the number of<br>cases<br>Review leavers data<br>Numbers of staff using the<br>FTSUG service | Head of<br>Operational HR<br>Head of<br>Workforce<br>Transformation<br>and Systems<br>FTSUG | 31 <sup>st</sup> October<br>2025 | Reports presented<br>at quarterly board<br>meeting and<br>Workforce<br>Assurance<br>Committee<br>annually. |

## Metric 4b: Reporting Bullying, Harassment, and Abuse

Percentage of Disabled staff compared to non-disabled staff saying that the last time they experienced harassment bullying and abuse at work, they or a colleague reported it.

| No.  | Actions   | Key Performance Indicators                         | Owner  | Deadline                         | Sustainability                                    |
|------|---|--|--|----------------------------------|---|
| 4b.1 | Launch the system for anonymous reporting for bullying, harassment and abuse  | Datix module in place<br>Analyse the information   | Head of<br>Operational HR,<br>Partnership<br>Officer<br>FTSUG<br>EDI Manager | January<br>2025                  | Reports from<br>Datix                             |
| 4b.2 | Sustained promotion and engagement with<br>the Respectful Resolution Framework<br>through divisions and at Trust level. | Reduction in complaints of bullying and harassment | OD/Engagement<br>/HR   | 31 <sup>st</sup> October<br>2025 | Feedback from<br>staff survey and<br>participants |

Metric 5: Equal Opportunities Percentage of Disabled Staff compared to non-disabled staff believing that the Trust provides equal opportunities for career progression or promotion.

| No. | Actions   | Key Performance Indicators   | Owner                                      | Deadline                         | Sustainability  |
|-----|---|--|--|----------------------------------|---|
| 5a  | Monitor the numbers of disabled staff<br>applying/accessing career development<br>interventions   | Establish baseline number of<br>disabled staff accessing career<br>development interventions<br>Staff survey shows improvement<br>in disabled staff believing that the<br>Trust provides equal opportunities<br>for career progression | Christie<br>Education                      | 31 <sup>st</sup> October<br>2025 | Reports to<br>Workforce<br>Committee and<br>People Development<br>Group                       |
| 5b  | Clinical Educators and facilitators to<br>ensure reasonable adjustment are in<br>place for disabled students.<br>Revised application forms and<br>processes in place. | Feedback indicates that the needs of disabled learners are being met   | Christie<br>Education and<br>all Educators | 31 <sup>st</sup> October<br>2025 | Audit completed<br>every 6 months by<br>Christie Education<br>and People<br>Development Group |

#### Metric 6: Presenteeism

Percentage of Disabled Staff compared to non-disabled staff saying that they have felt pressure from their manager to come to work, despite not feeling well.

| No. | Actions   | Key Performance Indicators                        | Owner                           | Deadline                         | Sustainability  |
|-----|---|---|---------------------------------|----------------------------------|---|
| 6a  | Increase awareness for presenteeism<br>(coming to work when unwell) for<br>disabled staff, from the Staff Survey<br>Q11e results (2024)<br>Raise awareness from the staff survey<br>results on presenteeism | Improvement in staff survey results               | Engagement<br>and OD<br>Manager | 31 <sup>st</sup> October<br>2025 | Update from Divisional<br>Action plans<br>Divisional Leads<br>Reports to Workforce<br>Committee |
| 6b  | Develop a Disability Inclusion Toolkit<br>that supports access of the Reasonable<br>Adjustment Passport for managers  | Improvement in staff survey results and WDES data | EDI Team                        | 31 <sup>st</sup> January<br>2025 | Managers responsible<br>for having these<br>conversation  |

## Metric 7: Valuing Employee's Work

Percentage of Disabled staff compared to non-disabled staff saying that they are satisfied with the extent to which their organisation values their work.

| 1 | No. | Actions   | Key Performance Indicator   | Owner                        | Deadline                            | Sustainability   |
|---|-----|---|---|------------------------------|-------------------------------------|--|
|   | 7a  | Promote EDI training offer for managers and staff<br>with a focus on our responsibilities in creating and<br>sustaining a culture of dignity and respect in the<br>workplace.<br>Support managers to have increased<br>conversations in teams in an inclusive and<br>compassionate way and help to create<br>psychological safe working environments. | Number of courses being accessed<br>on Christie Learning Zone<br>Staff survey results | Managers<br>EDI<br>Champions | 31 <sup>st</sup><br>October<br>2025 | Monitor courses<br>attended on<br>Christie<br>Learning Zone<br>Feedback from<br>the EDI<br>Champions |

Metric 8: Adjustments Percentage of Disabled staff saying that their employer has made adequate adjustments to enable them to carry out their work

| No | Actions   | Key Performance indicators  | Owner                                     | Deadline                            | Sustainability   |
|----|---|---|---|-------------------------------------|--|
| 8a | Promotion of the Disability Inclusion Policy and<br>Toolkit for managers                      | Attendance at Disability Awareness<br>Training for managers<br>All new starters made aware of<br>Reasonable Adjustment Passport at<br>induction | Partnership<br>Officer<br>EDI Team<br>WTS | 31 <sup>st</sup><br>October<br>2025 | 6 monthly<br>attendance<br>records<br>Staff survey<br>results                                    |
| 8b | Promote the use of Disability Inclusion Policy to complete the Reasonable Adjustment Passport | Increase awareness of access to the<br>Reasonable Adjustment Passport<br>Increase the numbers of disability<br>declarations                     | EDI Team<br>HR BP                         | 31 <sup>st</sup><br>October<br>2025 | Feedback via the<br>Ability and<br>Wellness and<br>Neurodiversity<br>EDI Staff Network<br>Groups |

#### Metric 9: Engagement and Voice

The staff engagement score for Disabled staff compared to non-disabled staff and the overall engagement score for the organisation. Trust action to facilitate the voices of Disabled staff in your organisation to be heard.

| No. | Actions   | Key Performance Indicators  | Owner   | Deadline   | Sustainability  |
|-----|---|---|---|--|---|
| 9a  | To support the Neurodiversity and the<br>Ability and Wellness EDI Staff<br>Network Groups to raise issues | Feedback from meetings<br>Visibility and promotion of the EDI<br>Staff Network Groups<br>Number of events organised and<br>promoted | EDI Team<br>Executive<br>Sponsor<br>EDI Staff Network<br>Groups | 31 <sup>st</sup> October<br>2025                                     | Progress reported<br>to the EDI Steering<br>Group every 6<br>weeks                            |
| 9b  | To develop a cultural calendar,<br>informing staff and celebrating<br>important disability events         | Annual EDI Cultural Events calendar<br>produced<br>Events regularly promoted across<br>the Trust                                    | EDI Team<br>EDI Champions<br>EDI Staff Network<br>Groups        | 31 <sup>st</sup> January<br>2025<br>31 <sup>st</sup> October<br>2025 | Approved by the<br>EDI Steering<br>Group<br>Dates<br>disseminated to<br>Executive<br>Sponsors |

## Metric 10: Board Representation

Percentage difference between the Organisation's Board voting membership and its organisation's overall workforce.

| No. | Actions  | Key Performance Indicator                            | Owner   | Deadline                         | Sustainability   |
|-----|--|--|---|----------------------------------|--|
| 10a | Increase number of disabled board members when new board appointments made.            | Increase numbers of disabled applicants              | Company<br>Secretary, with<br>support from<br>Workforce<br>Colleagues | 31 <sup>st</sup> October<br>2025 | Recruitment<br>process approved<br>by the Chair and<br>Management<br>Board |
| 10b | To improve recording of disclosure rates for Executives and Non-<br>Executive members. | Sustained improvement in disability disclosure rates |   | 31 <sup>st</sup> October<br>2025 | Reports to the<br>Management<br>Board annually                             |